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ABSTRACT

Through Alaska's community education program, the school buildings are becoming centers for education and recreation for people of all ages before, during, and after school hours. Community education emphasizes cooperation and coordination among schools, agencies, businesses, and individuals to provide effective community programs at the lowest cost possible. Volunteers are recruited and trained to participate as council members and instructors. Child care programs are provided before and after school hours for school age children of working parents. Other components of community education are: program enrichment for kindergarten through grade 12, opportunities for involvement of youth beyond the school day, and community development. The program also maximizes use of school and other public facilities. This booklet describes programs and activities, on-site monitoring, agency cooperation with the community schools, latchkey programs, and the contribution of the Alaska Department of Education to the community education program. Tables depict state funding, numbers of community school sites, councils, and council members, and community education activities available at each site. The text of the Alaska Community Schools Act is also included. (DHP)

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ALASKA COMMUNITY SCHOOLS FY87 REPORT



Alaska Department of Education

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Steve Cowper, Governor

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement

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COMMUNITY SCHOOLS IN ALASKA FY 87 REPORT

Prepared for the Alaska Legislature by Connie Munro, Community Education Program Manager Alaska Department of Education Office of Special Services

Toni Kahklen-Jones, Director Division of Educational Program Support

Community Education began in Alaska in 1971 at Allakaket and Juneau. In 1974 the State of Alaska funded a State Community Education position and planning grants. Legislation in 1975 established the Community Education Act enabling operational grants to local school districts. Today, 51 of Alaska's 55 school districts provide Community Education grants to 272 school sites. Through community education our school buildings are the centers for education and recreation for people of all ages before, during and after school hours. Our concerns for healthy activities for every citizen of Alaska, for the continuation of learning and for volunteer involvement are evident through the services offered by Community Education. The community school site is valued as a community center, where citizens can meet to discuss community issues, share resources and improve the quality of life.

William G. Demmert, Commissioner Department of Education



Cover Photo:

TABLE OF CONTENTS

The Plan of Service	1
Funding	2, 3
Monitoring FY87	4
In Terms of Numbers	5-10
The Alaska Community Education Council	11
The Alaska Association for Community Education	12, 13
Programs and Activities	14, 15
Agency Cooperation with the Community School	16
Latchkey - Before and After School Children	17
Volunteers	18
Alaska Department of Education's Contribution	19
The Community Schools Act	20, 21
State of Alaska Executive Proclamation	22



THE PLAN OF SERVICE

Community Education - Alaskans Helping Alaskans

Community Education is both a program and a process which recognizes that learning begins at birth and continues throughout life exposing all to a variety of academic, recreational, social, cultural, and health activities and programs.

Community Education stresses cooperation and coordination with schools, agencies, businesses, and individuals to help provide community programs that are most effective at the lowest cost possible utilizing professionals and experienced community members.

Alaska's public school buildings become community school centers, serving people where they live. Federal and State supported programs outside the school day have the opportunity to use school sites for specialized services with the help of the community school coordinators. In many of Alaska's remote communities, school buildings serve as the only public gathering places for continuing education, recreation, and community meetings.

Alaska Community Education:

- develops programs and services local needs
- recruits citizens_to_share_their special skills_and expertise_with young people and adults
- recruits and trains volunteers to participate as council members, organizational keepers and instructors
- enriches regular K-12 classes by recruiting parents and volunteers to enhance classroom activities in science, health, and the arts; offer career and employment fairs for students; and staff homework and tutoring programs.
- offers youth and adult vocational and academic education in such crucial areas as alcohol and drug education, parenting, job skills, consumerism, and computer sciences.
- provides extended day programs, and Latchkey before and after school hours childcare programs for school age children of working parents.
- promotes cooperation and partnerships with other government agencies and private businesses.
- makes low-cost education and recreation available to all members of a community
- extends use of school facilities to the total community



-1-

FUNDING

Alaska passed legislation in 1975 to implement Community Education programs in local neighborhoods. Funding is appropriated by the Legislature to the Department of Education, which distributes the funds to school districts based on the School District Foundation Formula and local match dollars. School districts apply for Community Education funding through an annual grants process.

School districts obtain additional funds from cities and boroughs, fees and tuition, and in kind support according to the funding abilities of each community.

In FY86, 51 of Alaska's 55 school districts applied for and received Community Education Grants.

1987 State Funding \$2,206,300 Local Contributions including \$ In-kind, tuition, and fees

Fiscal Year	Funding History	No. of \$ School Districts
78	901,031	37
79	1,037,979	37
80	1,222,507	34
81	2,485,900	39
82	3,424,67?	39
83	3,616,286	45
84	4,025,400	45
85	4,045,000	47
86	4,075,400	49
87	2,206,300	51
88	800,000	50

FY87 and FY88 Appropriations by School District

School District	FY87	FY88
Adak	\$11,459 [*]	\$ 3,880
Alaska Gateway	18,453	7,038
Anchorage	628,870	226,180
Annette Island	10,000	3,880
Bering Strait	55,287	19,981
Bristol Bay	10,025	8,880
Chatham	10,000	4,075
Chugach	10,000	3,880
Copper River	18,886	7,264
Cordova	10,000	3,952
Craig	10,000	3,880



-2-

		
Delta Greely	\$ 23,453	\$ 7,924
Dillingham	17,663	6,587
Fairbanks	228,557	83,882
Galena	10,000	3,880
Haines	11,168	3,998
Hoonah	10,000	3,880
Hydaburg	10,000	3,880
Iditarod	23,672	8,801
Juneau	79,510	28,863
Kake City	10,000	Did not apply
Kashunamiut	10,000	3,880
Kenai Peninsula	150,557	57,188
Ketchikan Gateway	39,291	14,558
King Cove	10,000	3,880
Klawock City	10,000	3,880
Kodiak Island	58,676	21,739
Kuspuk	23,112	7,705
Lake & Peninsula	22,886	8,487
Lower Kuskokwim	111,179	41,226
Lower Yukon	40,065	14,758
Matanuska-Susitna	146,275	52,963
Nenana City	10,000	3,880
Nome	27,757	9,890
North Slope	47,702	16,098
Northwest Arctic	59,451	21,359
Pelican City	10,000	3,880
Petersburg	11,000	4,942
Pribilof Schools	10,000	3,880
Sand Point	10,000	3,880
Sitka Borough	28,113	10,923
Skagway City	10,000	3,880
Southwest Region	22,192	7,779
St. Mary's	10,000	3,880
Tanana	10,000	3,880
Unalaska	10,000	3,880
Valdez	17,517	Did not apply
Wrangell	10,208	4,087
Yakutat City	10,000	3,880
Yukon Flats	24,532	8,924
Yukon-Koyukuk	28,805	11,224
TOTAL	\$2,206,300	\$800,000

MONITORING FY87

The statutes and regulations governing State Community Schools grant funds mandate on-site reviews of school districts receiving state grants for Community Education. The State Department of Education conducts a monitoring review of each program as near to every third year as possible.

The intent of monitoring reviews is to provide technical assistance and support to school districts in accomplishing their plans of service for operating local Community Schools as approved by the Department of Education. The criteria for review are directly related to the components of the required plan of service as submitted by the school district. This includes provisions which address both statutory and regulatory requirements of school districts receiving State Community Education funds.

Should the monitoring visit conclude with findings of "non-compliance," the exit interview will state if a follow-up evaluation will be required and/or will note specific action that may be requested to lead to program improvement and compliance.

A program monitor includes interviews with community education staff, advisory councils, teachers, volunteers, parents, agencies, and members of the community. Site observation of community schools classes and activities are made whenever possible. Needs assessments, advertising, record-keeping, and management are also reviewed.

All monitoring reports are on file at the Department of Education, Division of Education Program Support, P.O. Box F, Juneau, AK 99811. The Department is located at 801 W. 10th Street, Goldbelt Building, Juneau, Alaska 99811.

Rating

1 - Outstanding

3 - Needs Improvement

2 - Satisfactory

4 - Not Started

FY87 MONITORING SITES AND RATINGS

School District	Management	Councils	Volunteers	K-12	Youth	Adults	Agencies	Facility Use
Fairbanks	1	1	1	1	1	1	1	1
Haines	1	1	1	ī	• 1	1	1	1
Iditarod	1	1	1	1	1	1	1	1
Juneau	ì	1	1	• 1	1	1	1	1
Sitka	1	1	1	1	1	1	1	1
Y-Koyukuk	1	1	1	1	1	1	1	1



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IN TERMS OF NUMBERS

FY87

School District	Community Education Director	Community School Sites	Councils	Council Members	No. of Agencies Working with C.E.
Adak	Johnnie Foye	1	1	5	12
Alaska Gateway	Karen Ogden	4	4	20	8
Anchorage	Patti Butts	26	27	168	1,841
Annette Island	Sheila Bonnond	3	1	7	12
Bering Strait	Harry E. Martin	14	14	98	7
Bristol Bay Bor.	Bob Swanson	2	2	14	3
Chatham	Duane E. Fryear	3 2	. 3	21	10
Chugach	Robert Brown	2	2	10	6
Copper River	Kenneth Hughes	7	3	3	8
Cordova	William Fairall	1]	11	15
Craig	William Millhorn	2 2 2]	5	10
Delta Greely	Mark Zintek	2]	7	12
Dillingham	Mike Brown		1	12	15.
Fairbanks	Kim Ratz	4	4	40	150
Galena City	George Troxel	l 4	1	7	8
Haines Bor.	Enid Verbon	4	1	10	25 15
Hoonah	Carol Williams	1	1	12	15
Hydaburg	Nancy Schaul	10	10	5 50	5 10
Iditarod	Sandra Chamberlain	10 10	10	50 12	20
Juneau	Charla Write	10	1		20 5
Kake	Delores Speck	1	1	5 7	3 1
Kashunamiut	Alex Tatum	I 0	0	48	50
Kenai Peninsula	Dennis Daggett David Matthews	8 8	8	40 12	20
Ketchikan Gateway		2	1	6	11
King Cove City Klavock	Malcolm Flemming Blaine French	1	4	7	10
Kodiak Island	Noreen Thompson	13	1	9	25
Kuspuk	Cheryle Jerabek	11	11	55	15
Lake and Peninsula	Frank Hill	14	14	70	15
Lower Kuskokwim	Sharon Boyette	22	22	132	25
Lower Yukon	Edwin Graham	2	2	14	25
Matanuska Susitna	Bob Doyle	2 7	7	36	20
Nenana	Jacky Sunnyboy	i	i .	7	10
Nome	Bill Jack	10	i	12	9
North Slope Bor.	Bill Coumbe	7	7	35	25
Northwest Arctic	Carol Aylard	9	1	7	5
Pelican	Todd Weaver	ĭ	i	7	6
Petersburg City	Jack Eddy Jr.	3	3	18	12
Pribilof	Gary Norris	2	ž	10	15
PHONO	GALVINOLLIS				



School District	Community Education Director	Community School Sites	Councils	Council Members	No. of Agencies Working with C.E.
St. Mary's	Peter M. Andrews	2		7	16
Sand Point	Liz Boario	1	1	8	12
Sitka Borough	Joyce Kitka	5	1	12	15
Skagway	Linda R. Harris	1	1	7	8
Southwest Island	Did not apply for a C	ommunity Educa	ation Grant		
Southwest Region	Russ Burkhardt	9	9	54	12
Tanana	Ron Delay	1	1	5	3
Unalaska	Robert Mutch	1	1	7	5
Valdez	Susan Eide	4	1	7	15
Wrangell	Suzanne Flanary	3	1	?	10
Yakutat	Curt Loe	2	1	7	13
Yukon Flats	Paul Felter	10	10	50	5
Yukon Koyukuk	Bruce Kleven	10	1	7	4
Yupiut	Did not apply for a C	ommunity Educa	tion Grant		
	Totals	272	105	644	2,618
		Sites	Councils	Council Members	Agencies



Elders from Upper and Lower Kalskag teach students Eskimo dancing for the Kuspuk Schools



SCHOOL DISTRICTS	∦ of Activi− ties	Total Contact Hours	K-12	Other 0-19	Age 20-54	Age 55+	Total Enroll- ments	Total Person Visits	# of Volun- teers	# of Volunteer Hours
Adak .	. 150	2,720	8,195_	3,514	9,651	0	4,179	17,181	226	3,475
Alaska Gateway	80	1,837	417	80	621	91	30	1,179	91	1,606
Aleutian Region	Did not	apply for a	Communi	ty Educat	ion Grant		1		!	
Anchorage	5,671	33,364	43,755	43,838	48,554	2,855	40,796	121,617	12,097	. 88,763.5
Annette Island	89	1,291.5	1,551	621	. 900	51	456	1,116	164	1,020.5
Bering Strait	922	15,021.5	1,083	27,674	17,739	1,455	597	338,361	487	3,800
Bristol Bay Borough	63	1,201.5	1,940	3,386	3,711	190	183	9,044	513	952
Chatham	30	1,536	904	81	477	-0-	-0-	1,462	177	1,098
Chugach	43	5,054	1,790	124	2,812	32	38	9,034	36	2,894
Copper River	144	5,805	1,704	1,303	2,908	349	4,560	4,508	249	3,899
Cordova	196	2,900	808	4,303	6,234	1,234	373	24,728	282	1,746
Craig	9	651	76	7	82	5	75	39,834	-0-	-0-
Delta Greely	188	5,529	1,357	1,177	4,368	530	815	6,199	342	5,799
Dillingham	104	4,266	2,179	544	4,266	188	1,269	8,446	547	2,130
Fairbanks	997	14,138	8,632	21,043	41,098	3,034	3,689	70,953	1,646	23,555
Galena City	5	1,396	-0-	4,507	1,866	21	-0-	6,394	40	316
Haines Borough	104	2,875	919	998	2,727	554	432	6,124	406	3,715.5
Hoonah	868	1,860.5	3,113	708	1,948	431	475	5,725	616	1,580

ERIC

Full text Provided by ERIC

SCHOOL DISTRICTS	# of Activi- ties	Total Contact Hours	K-12	Other 0-19	Age 20-54	Age 55+	Total Enroll- ments	Total Person Visits	# of Volun- teers	# of Volunteer Hours
Hydaburg	10	11,388	628	-0-	10,760	-0-	24	11,412	652	22,880
_ Iditarod	358	2,056	1,791	1,957	4,315	184	124	9,960	993	2,722
Juneau	837	21,569	2,325	20,084	26,036	3,693	52,233	240,708	340	2,104
Kake	19	741	3,515	232	3,220	44	212	6,797	. 28	183
Kashunamiut	30	220	-0-	15	48	5	-0-	2,040	5	5
Kenai Peninsula	980	19,014	7,732	9,817	11,250	564	20,098	11,202	1,628	17,650
.Ketchikan Gateway Bor	400	14,900.5	3,737	36,359	37,198	7,351	17,320	67,247	1,976	15,726.25
King Cove City	26	938	1,006	- 333 -	1 -, 626	- 10	-1-24	-2-,851	·62·	938-
Klawock City	25	1,638	44	599	391	78	60	1,046	62	820
Kodiak Island Borough	401	8,862.5	5,772	7,205	16,154	1,408	3,920	26,896	61	500.5
Kuspuk	192	4,907.5	1,506	2,341	2,465	586	-0-	6,895	52 3	2,923
Lake and Peninsula	580	1,728	3,008	266	1,864	64	164	4,784	918	2,110
Lower Kuskokwim	245	3,002	4,274	5,079	7,353	1,596	240	18,062	829	8,634
Lower Yukon	30	221	-0-	813	3,008	1,038	-0-	4,849	92	890
Matanuska Susitna Bor	763	9,800	6,200	7,709	16,160	979	3,660	27,539	1,554	14,032
Nenana	39	1,796	858	513	621	175	167	2,167	83	554
Nome	656	6,344	18,393	18,170	19,123	1,499	3,057	54,128	1,783	5,410
North Slope Borough	80	8,268	414	36,840	26,782	921	130	64,425	1	2



SCHOOL DISTRICTS	# of Activi- ties	Total Contact Hours	K-12	Other 0-19	Age 20-54	Age 55+	Total Enroll- ments	Total Person Visits	# of Volun- teers	# of Volunteer Hours
Northwest Arctic	39	58,820	74,730	7,110	76,980	-0-	-0-	114,240	38	2,430
Pelican	29	530	200	50	235	24	70	330	58	300
Petersburg City	208	1,733	287	2,094	4,660	1,225	118	8,148	283	1,060.5
Pribilof	40	1,290	15,025	635	6,040	232	964	24,686	263	6,431
Railbelt	Did no	ot apply for	a Communi	ity Educa	tion Gran	t			<u> </u>	
St. Mary's	37	17,852	9,166	-0-	5,946	200	-0-	8,680	70	2,090
Sand Point .	_ 25		206	152 -	. 1.16	· J. ,	=0	481.	45	. 200
Sitka Borough	387	7,995	960	14,202	9,484	186	7,940	31,793	242	1,583
Skagway	56	1,290	578	400	598	121	-0-	1,923	145	2,790
Southeast Island	Did no	ot apply for	a Communi	ity Educa	tion Grant	t		<u>. </u>	<u> </u>	
Ketchikan Gateway Bor	400	14,900.5	3,737	36,359	37,198	7,351	17,320	67,247	1,976	15,726.25
Southwest Region	94	9,478	716	559	657	111	6	2,251	38	531
Tanana	14	1,469	351	20	351	8	-0-	900	-0-	-0-
Unalaska	160	6,868	793	584	2,699	500	-0-	4,576	100	729
Valdez	169	8,712.45	-0-	49,530	36,223	224	-0-	86,647	-0-	-6 -
Wrangell	70	2,594	200	1,016	1,449	312	387	3,277	237	5,735
Yakutat	20	954	676	-0-	238	-0-	66	847	-0-	-0-
Yukon Flats	22	126	146	9	67	4	213	14	17	228



SCHOOL DISTRICTS	# of Activi- ties	Total Contact Hours	K-12	Other 0-19	Age 20-54	Age 55+		Total Person Visits	# of Volun- teers	# of Volunteer Hours
Yukon Koyukuk	18	3,016	215	67	134	21	-0-	29,352	2	474
Yupiut	Did no	t apply for	a Commun	ity Educa	tion Gran	<u> </u>		1	1 1	
TOTALS	16,726	346,804	245,466	339,568	484,213	34,390	172,264	1647,058	31,047	269,015





Pommanna Samuel instructs a class in East Indian Cooking at Juneau-Douglas High School

Elders teaching elders skin tanning at Aniak School



THE ALASKA COMMUNITY EDUCATION COUNCIL

History and Purpose

The Community Education Council was formed in 1980 to establish an advisory framework for statewide participation in Community Education decisions made by the Department of Education. Meetings are scheduled by audio-conference and/or at training workshops or conferences. Goals and objectives are established annually. Additionally, activities relating to monitoring community schools, grant review, reporting, training, and funding are addressed on a regular basis.

Membership is open to Community educators and representatives from the Alaska Association for Community Education, Center for Community Education at the University of Alaska Southeast, volunteers, various agencies, and private businesses. Application is announced on an annual basis through the council and the Department of Education.

Achievement for FY 87

- Communicated regularly with the Department of Education through correspondence, audio conferencing, and at the Mobil Training Institute in Anchorage.
- Recommended a budget level of \$2,200,000 for FY 88 which was a maintenance level for Community Education.
- Recommended the staffing levels at the Department of Education remain the same, one full time program manager, and a one quarter time fiscal manager.
- Worked cooperatively with the Department of Education and the Center for Community Education in the development of a single Mobil Training Institute in Anchorage when the Alaska Association for Community Education's conference was requested to be cancelled.
- Recruited new members for appointment to the council.
- Served on the Grant Review team for FY 88

Council Members - 1987-88

Jill Waters, Chairperson, Anchorage Bob Doyle, Mat-Su Lee Paavola, Center for Comm. Ed. Sue Balter, AK Ass. for Comm. Ed.. - Anchorage, Outgoing President Kim Ratz - Fairbanks Dave McCard - Soldotna Mike Brown - Dillingham (outgoing) Billy Jack - Nome Stan Bippus - Nome Enid Verbon - Haines (outgoing) Dennis Daggett - Kenai Peter M. Andrews - St. Mary's Kari Johnson - Dillingham - new member FY 88 Frank Holmes, Haines - new member FY 88 Charla Wright, Juneau, AK. Ass. Comm. Ed. President Connie Munro, Juneau, Department of Education (Liaison)



THE ALASKA ASSOCIATION FOR COMMUNITY EDUCATION

The Alaska Association for Community Education (AACE) was formed in 1976. In its 11-year history, the association has consistently sponsored the Annual Community Education Conference, to provide training for adult and community educators and volunteers. In FY87 the annual conference was cancelled by request from the Department of Education's Commissioner due to budget constraints regarding the oil revenue shortfall. AACE then assisted the Center for Community Education - University of Alaska Southeast and the Department of Education to consolidate the Charles Stewart Mott Community Education training grant into one intensive training session in Anchorage in October. Titled the Mobile Training Institute, a comprehensive program was provided to 55 participants in beginning level to advance levels of community education training.

AACE held their annual meeting at the Institute in Anchorage and the AACE Awards Luncheon.

1986 - 1987 AACE Awards Recipients

Outstanding Community Member

Rural - Kenneth Hughes, Copper Center Small Town - Dan Elulain, Sitka Urban - Jim Mienel, Anchorage

Outstanding Cooperation

Arco Alaska, Inc. in Anchorage

Outstanding Contributions to AACE

Charla Argo-Wright, Juneau

Outstanding Community School Staff

Rural - Robert G. Carnahan, Gakona Small Town - Gleo Huyck, Wasilla Urban - Donna Meyer, Anchorage

Steve Glacier Award

Jill Waters, Anchorage

Major Goals for FY 87-88

- 1. To affirm and advocate for community education within Alaska
- 2. To promote training opportunities
- 3. To assist in the Community Education State Plan development
- 4. To promote Latchkey before and after school childcare opportunities
- 5. To enhance membership



-12-

AACE Board of Directors

1987

1988

Sue Balter Charla Argo-Wright Ellen Montague Karen DeWinter

President
President Elect
Secretary
Treasurer

Charla Argo-Wright Kim Ratz Donna Meyer Karen DeWinter

Regional Representatives

Winifred Hunt Region 1
Bill Musson Region 3
Linda Harris Region 5
Lois Kniefel Region 6
(Region 2 and 4 to be appointed)



DILLINGHAM COMMUNITY EDUCATION COUNCIL

Clockwise from top left: Jeri Nelson, Chairperson; Kathy Stout; Massa Pat; Beth Pirillo-Murphy, Vice Chairperson; Kathy Ward, Secretary; Louie Jones; Jo Livermont; Stan Steffensen; Kari Johnson, Com. Ed. Director; Shirley Wiggins; Elayne Ingram; Bonnie Kurtz.

Not shown: Steve Carter; Lloyd Stiassney; Ricky Tennyson; Missy Johansen; Tom Tilden; Warren Maines; Sheila Ward; Billy Maines; Dr. Hugo Rodier; Dora Cline; Bea Peterson; and Jean Barrett, Assistant.



PROGRAMS AND ACTIVITIES

Advisory Councils

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Advisory councils are required for each school district applying for a State community education grant award. One council may advise several community school sites or each site may generate their own council. Some school districts may use their school board as a council advisor designating one or more members to represent community schools.

Advisory councils provide leadership and many hard-working volunteer hours to help make community education happen. Additionally, they serve by developing needs surveys, assisting program evaluation, fund raising, instructor recruitment, and special projects.

Program Publicity and Communications

Advertisement for community education programs are implemented mainly through free public service announcements, flyers, word of mouth, and in publications. Many programs cell advertisements to pay publication costs or share the expenses with other contributing agencies. Monthly or quarterly newsletters are also published by many community education programs.

SIX COMPONENTS OF COMMUNITY EDUCATION

K-12 Program Enrichment

K-12 program enrichment is provided by the Community Education staff and volunteers, usually during the school day. Enrichment activities most offered in schools in FY 87.

- arts in the schools
- homework tutoring
- field trips
- writing skills
- cultural arts
- survival skills
- parents and volunteers in the schools
- resources assistance

- special olympics
- community spelling bees
- nature studies
- science fair preparation
- reading improvement
- substance abuse prevention
- personal safety, health, drug prevention
- iob fairs

Opportunities for involvement of Youth Beyond the School Day

Youth involvement are activities for all youth in the community 0-19 years before and after school hours. This interest group deserves attention as communities increase their services for youth before and after school hours to meet the schedules of working parents. Youth activities most offered in FY87.

- Latchkey before and after Computer clubs and use
- Alcohol and Drug Prevention
- Health Education

- Kindergym
- Open gym
- Karate
- Little dribblers
- Reading improvement



- Swimming Instruction and Open Swimming
- Story telling
- Crafts for the Holidays
- How to Apply for College Loans and Grants
- Rifle Safety

- Foreign Languages
- Visual and Performing Arts
- Youth Clubs
- Native Arts
- Winter and Summer Sports
- Cross Country Skiing
- 3. Opportunities for the involvement of adults is in the form of volunteers, unpaid, and paid instructors as students and as activity participants. The level of adult involvement varies from community to community. Adult activities in FY 87:
 - Community education councils
 - Volunteer training
 - Parenting
 - Evening library
 - Computer Literacy
 - Senior's activities
 - Elder's Conference
 - Native Arts
 - Grandparents Day
 - Tax Preparations
 - Budgeting
 - Job Seeking
 - Consumer Education
 - Communication/Family
 - Writing
 - Public Speaking
 - Travel Literacy
 - Nature Series

- Open gym
- Basketball
- Exercise and aerobics
- Volleybali
- Adult Swimming
- Skiing lessons
- Karate
- Chess, checkers, games
- Gardening
- Alcohol and Drug Education
- Sexual Assault & Child Abuse Prevention
- Job Preparation
- Finding & Keeping Jobs
- Disaster Preparedness
- Cross Cultural Activities
- Nature Cultural Activities
- Home Buying and Selling

Community Development

Community development activities provides the organization, support and forum to help communities address local needs and solutions to needs. Historically, this area is usually addressed at community education councils. Additionally, specific topics of community concerns may choose to develop or organize separate from a council. Examples are in Kotlik, the ccuncil concluded that Alcohol and Drug education was a priority and proceeded to organize and implement a community wide program. In Fairbanks, a committee was developed to address the needs of before and after school childcare.

Community Development activities for FY 87:

- Alcohol and Drug Education
- Suicide Prevention
- Latchkey Before and After School Childcare
- School Drop Out Prevention
- Community Changes Jobs
- Housing Foreclosures
- Local Meetings
- Humanities Forum

AGENCY COOPERATION WITH THE COMMUNITY SCHOOL

Agency cooperation is implemented by meeting regularly with agencies and groups, sharing information and resources, and supporting and co-sponsoring programs and events. Agencies play a major role with community schools by enriching the community education program through events and workshops at no cost to community schools. Additionally, agencies receive free advertisement and facility use – agencies most often involved in collaboration with community education in FY 87:

- Alaska Association for Community Education
- Alaska Alcohol & Drug Prevention
- Adult Basic Education
- American Heart Association
- Alaska Humanities
- American Heart Association
- American Red Cross
- Boy Scouts & Girl Scouts
 of America
- Camp Fire Girls
- Center for Community Education UA-SE ChildCare Centers
- Community Councils
- Federal and State Agencies

- National Ski Patrol
- Libraries
- Parent Teacher Organization
- Parks & Recreation Departments
- Private Businesses & Industry
- Salvation Army
- Senior Citizen Centers
- University of Alaska
- Volunteer & Services
 Organizations
- Women's Centers
- Y.M.C.A.
- Cooperative Extension Service
- Mott Foundation
- Native Organizations
- Health Organizations

Maximum Use of School and Other Public Facilities

Efforts to increase the availability and use of schools and other public facilities for community events are evident with reports of maintaining school sites wherever possible and the use of public facilities, such as swimming pools, city buildings, community halls, senior centers, and churches. In most cases, non-profit agencies using community schools facilities are unable to pay fees for program and meeting activities and are not charged a user fee. User fees are charged for profit making groups and where there may be a heavy use of facilities, such as gymnasiums.

The number of school building sites used for community education statewide is 272.



LATCHKEY - BEFORE AND AFTER SCHOOL CHILDCARE

Latchkey is an extended day program that provides care to children of working parents before and after school hours using community schools buildings. Parents are charged a nominal fee for each child to help cover the costs of instructors. Operating mainly in urban areas to meet a need for youngsters to have the opportunity for recreation and additional enrichments. Additionally, many extended day programs, free of charge are offered in all of the community schools.

Each local program establishes its own mission and philosophy and determines joint sponsorship with other agencies. All programs have some characteristics in common: Students are encouraged to use libraries; to explore computers, the arts or organized recreation; or simply to rest and relax. All programs provide healthy after school snacks.

In staffing, local hire is prevalent, and early childhood experience is required. Training is provided through each local community school program, or through the private agency. The Office of Community and Regional Affairs has also provided grants for training.

Twenty-seven Latchkey programs are in operation compared to twenty-two last year. The following childcare programs in schools are:

Adak - Adak Youth Center

Anchorage - Elmendorf, Four Valleys. Mt. View, Baxter, Campbell, Tudor,

Creekside, Fairview, Rabbit Creek, Inlet, Nunaka Valley, Rogers

Park, Sand Lake, Turnagain, Scenic Park

Juneau - Auke Bay, Gastineau, Glacier Valley, Mendenhall River, Harbor

View

Ketchikan - Higgins Elementary, Houghtaling

Pribilof - St. Paul Island

St. Mary's - Elicarvicuar Elementary

Sitka - Baranof, Etolin

Wrangell - Evergreen Elementary

Charges range from \$90 to \$180 a month with an average of one teacher to 10 student ratio.





Latchkey before and after school childcare at Mendenhall River and Gastineau Schools



VOLUNTEERS

Community Education in Alaska experiences an exceptional number of citizens willing and ready to volunteer their time and expertise for children and the community. The mission of community educators to seek volunteers begins with the formation of councils and the support of school principals and staff. In FY87 31,047 people volunteered for community education functions one or more times. They generated 269,015 hours of recorded volunteer time.

School staff, parents, students, seniors, community members, agencies, private businesses, and individuals volunteered:

- as Council members
- as advisors
- as janitors
- helpers with needs assessments
- instructors, lecturers or demonstrators
- parent volunteers
- business partnerships
- recreation leaders
- park developers
- agency resources and cooperative sharers
- community development participants
- support groups
- program evaluators



Bruce Johnson, Juneau Borough Schools Superintendent; Pat Shaw, Community Education Council President; Sherry Chrysler, Director; and Council members Barbara Hoffman, Brenda Wilbur, Paul Emerson and Ann McFarlane



-18-

ALASKA DEPARTMENT OF EDUCATION CONTRIBUTION TO COMMUNITY EDUCATION

Training and Development

Training and development for Community Education leaders is provided by local school districts using funds from each community school grant. Travel funds required to attend training at the Alaska Association for Community Education Conference were deleted in many programs due to a 51 percent reduction in Community Education State funding for FY87. Additionally, the Commissioner of Education requested conference cancellations due to shortage of school district funds. One statewide training session was provided through a \$9,500 Charles Stewart Mott grant for a Mobile Training Institute. Held in Anchorage in October 1987, forty-nine persons attended with sixteen persons from outside Anchorage. The Mott funds were used for transportation costs, and the Center for Community Education - University of Alaska Southeast designed the work sessions utilizing local community education of professionals. On the job training and workshops were also provided by the local school districts. Other professional training is provided by the annual leadership academy at the University of Alaska Southeast; held in June, and at Alaska Pacific University's graduate program in Community Education.

New low cost training models are being sought by the Department, State Association, State Council, and the Center for Community Education.

Technical Assistance

Assistance is provided on a regular basis whenever possible. Mailouts of resources provided by the National Association for Community Education, Chief of the State School Officers, and the Charles Stewart Mott Foundation provide timely and relevant information and resources. A lending library of books and tapes is distributed by the Department of Education and provides a platform for information. Telephone assistance and audioconferencing is provided on a regular basis.

The following training and resources were provided in 1987:

June - Leadership Academy - Parent Involvement with Janet

Chrispeel, University of Alaska-Southeast (Charles

Stewart Mott Foundation Assistance)

October - Alaska Association for Community Education Conference

(Charles Stewart Mott Foundation Assistance)

November, December- Latchkey Childcare workshops in Anchorage, Juneau, and

Fairbanks

Monthly mailouts to 51 school districts of information and resources on before and after childcare, Alcohol and Drug Prevention programs, High Risk Youth, Mott Reports, National and Alaska Association Resources.



THE COMMUNITY SCHOOLS ACT

Chapter 36. Community Schools.

Sec. 14.36.010. Purpose, intent. (a) The community school is an expression of the philosophy that the school, as the prime educational institution of the community, is most effective when it involves the people of that community in a program designed to fulfill their educational needs. The community school promotes a more efficient use of school facilities through an extension of buildings and equipment beyond the normal school day. The purpose of this chapter is to provide state leadership and financial support to encourage and assist local school districts in the establishment of community schools.

(b) It is the intent of the legislature that

(1) a program of community school grants be established to provide assistance to local communities in the initial develorment, implementation, and operation of community school programs;

(2) technical assistance, monitoring, training and coordination of statewide efforts to develop and operate community school programs be provided by

the department;

(3) the community school program will become fully operational once a

plan of operation has been approved by the commissioner; and

- (4) evaluation of the approved plan of operation for a community school program shall be conducted by the department in cooperation with the school district at least once every four years; a report of the community school programs evaluated in the preceding year shall be presented by the commissioner to the legislature before the 15th day of each regular session of the legislature. (§ 1 ch 103 SLA 1975; am § 1 ch 164 SLA 1980)
- Sec. 14.36.020. Community schools grant fund freated; limitations on use. There is created a community schools grant fund as an account in the general fund. The fund shall be used to make community school grants to local attendance areas or school districts under this chapter. Legislative appropriations for community school grants shall be deposited in this fund. Community school grants may be used for planning, training and operations. (§ 1 ch 103 SLA 1975)
- Sec. 14.36.030. Grants from the state. (a) A district operating a community school program under an approved plan of operation may receive an annual grant from the state of one-half of one percent of its public school foundation support or \$10,000, whichever is greater.
- (b) For each fiscal year beginning after June 30, 1980, a district operating an approved community school program under (a) of this section may receive a further grant from the state equal to the amount allocated by the district to the support of the community school program from sources other than the grant provided under (a) of this section. The additional grant under this subsection may not exceed the amount received under (a) of this section.



(c) The support of a community school program by a district under (b) of this section may be in cash or in kind. Cash support may be derived from any source the district considers appropriate. In kind support by a district is limited to support for purposes which benefit only the community school program. Cash and in kind support of the community school program by a district shall be itemized in the community education section of the district budget.

(d) If appropriations in a fiscal year are insufficient to fund the grants authorized under (a) of this section, the department shall award the grants to eliqible districts on a pro rata basis. (§ 1 ch 103 SLA 1975; am § 2 ch 164 SLA 1980;

a.n § 23 ch 91 SLA 1987)

- Sec. 14.36.040. Community school program, application for grants. Under regulations adopted by the board of education, a district may submit to the commissioner an application for a community school grant. An application shall include
- (1) a comprehensive plan for the community school program, including, but not limited to, before and after school hours activities for both children and adults, continued education programs for children and adults, and cultural enrichment and recreational activities for citizens in the community;

(2) a provision for a community schools advisory council;

- (3) provision for community school direction and coordination to include personnel requirements;
- (4) an assurance that the community school program will be reasonably available to residents of all communities within the district. (§ 1 ch 103 SLA 1975; am § 3 ch 164 SLA 1980)
- Sec. 14.36.050. Application review, disposition. The commissioner shall review and approve, disapprove or return to the district for modification, an application for a community school pregram grant. (§ 1 ch 103 SLA 1975; am § 4 ch 164 SLA 1980)
- Sec. 14.36.060. Technical assistance. On the request of a school district, the department shall provide technical assistance to a school district in developing and submitting an application for a community school program. The department may use its own staff or consultants that may be necessary to accomplish this purpose. (§ 1 ch 103 SLA 1975)

Sec. 14.36.070. Definitions. In this chapter

(1) "board" means the governing body of a school district;

(2) "commissioner" means the commissioner of education;

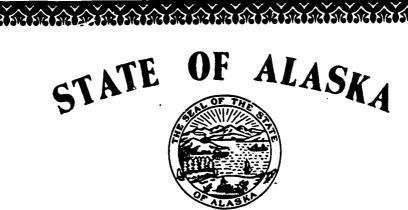
(3) "community school program" means the composit of those educational, cultural, social and recreational services provided the citizens of a community, except those services normally provided through the regular instructional program;

(4) "department" means the Department of Education;

(5) "district" means a district of the state public school system as defined in AS 14.12.010. (§ 1 ch 103 SLA 1975; am § 14 ch 94 SLA 1980; am §§ 5, 6 ch 164 SLA 1980)



-21-29



Executive Proclamation

Steve Cowper, Governor

Citizens across the United States will recognize November 17, 1987, as National Community Education Day.

Alaska's Congressional Delegation signed H.J. Res. 24 and S.J. Res. 87 to designate November 17 as Community Education Day.

In Alaska and throughout the nation, community education provides a continuing process for linking resources and providing school buildings for individual and community needs. Community education plays a crucial role in providing healthy, productive communities, free from all alcohol and drug addiction, illiteracy, stress and loneliness, and the problems of unemployment and economics.

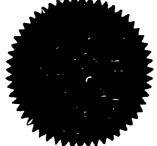
The State of Alaska recognizes that community education helps create partnerships with other government and private agencies to better serve Alaskans and to address issues of community life. Latchkey before and after school childcare, safe buildings for children and adult activities and education, and the recruitment and training of volunteers help people of all ages live healthy, productive lives.

NOW, THEREFORE, I, Steve Cowper, Governor of the State of Alaska, do hereby proclaim November 17, 1987, as:

ALASKA COMMUNITY EDUCATION DAY

in Alaska, and encourage all citizens to become involved with community education at local school districts as volunteers, and as participants.

DATED: August 24, 1987



Bone by -

Steve Cowper. Governor, who has also authorized the seal of the State of Alaska to be affixed to this proclamation.



An Equal Opportunity Employer Steve Cowper, Governor

